



Facilities for Differently Abled Persons

Vedang Institute of Technology is committed to creating an inclusive, barrier-free, and accessible learning environment for all students, including those with physical, sensory, and cognitive disabilities. In alignment with the *Rights of Persons with Disabilities Act, 2016* and UGC guidelines, the institute ensures that necessary infrastructural and academic provisions are in place to support differently-abled individuals in achieving their full academic and personal potential.

Objectives

- To provide a dignified, discrimination-free, and supportive environment for differently abled students, faculty, and staff.
- To facilitate equal access to physical infrastructure, learning resources, and student services.
- To promote awareness, sensitivity, and inclusion within the campus community.

Infrastructural Facilities

1. Ramps and Handrails:

Barrier-free access is ensured through the installation of ramps with anti-slip flooring and handrails at key academic and administrative buildings.

2. Wheelchair Accessibility:

The campus pathways, ground-floor classrooms, restrooms, and common areas are designed to accommodate wheelchair users.

3. Disabled-Friendly Washrooms:

Specially designed washrooms are available with wide doors, grab bars, and low-height utilities for ease of use.

4. Elevator Access:

Where applicable, elevators are installed and maintained to assist mobility within multi-storey buildings.

Campus:

At: Durgaprasad, Po: Ramchandi, Khurda-752010.
Ph: 06755-245200/245202, Fax: 06755-245220

Corporate Office:

Plot No: N1/254, Ground floor, IRC Village, Bhubaneswar.
Ph: 0674-2116155/2116156, Fax: 0674-2541774



Academic and Learning Support

1. Accessible Classrooms and Labs:

Spacious classrooms and ergonomically arranged labs ensure easy mobility and convenience for students with disabilities.

2. Provision of Scribes/Readers:

The institute facilitates scribes and readers during examinations for eligible students, as per university norms.

3. Assistive Technologies:

Plans are underway to introduce screen reading software, magnification tools, and other ICT-based assistive devices to support visually or hearing-impaired students.

4. Extended Time in Exams:

Eligible students receive additional time or flexibility during internal assessments and university examinations.

Support Services

Counseling and Mentorship:

Dedicated academic and psychological counseling is provided to address the unique needs and concerns of differently abled students.

Sensitization Workshops:

The institute conducts regular awareness programs and training sessions for faculty, staff, and students on disability inclusion and accessibility.

Grievance Redressal Mechanism:

A responsive and confidential system is in place to address any complaints or difficulties faced by differently abled members of the campus.

Vision for Inclusive Growth

Vedang Institute of Technology aspires to be a model institution that embodies inclusive education and universal accessibility. By integrating thoughtful infrastructure, empathetic pedagogy, and sustained support systems, the institute ensures that every student, regardless of physical or sensory ability, can thrive academically and personally.

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